

**Proceedings of the Commissioner, Collegiate Education
Andhra Pradesh::Mangalagiri
Present: Dr.Pola Bhaskar, IAS.,**

Rc. No:01/Acad.Cell-Academic Audit/AC-8/2023

Date: 09-10-2023

Sub: AP Collegiate Education – Academic Audit – 2021 – 22 & 2022-23 –
Release of AA Calendar and dates of Academic Audit, Orientation to
Academic Audit Advisors – Certain Instructions - Reg

It is to inform that the Commissionerate of Collegiate Education launched Academic Audit as a Quality enhancement initiative with an objective to improve functional efficiency of the Colleges and to promote accountability among the Teaching Staff. The Academic Audit is conducted once in every year in all functional Government Degree Colleges by the team of trained Academic Advisers since 2012.

As NAAC also insists on the conduct of audits on Qualitative and Quantitative Parameters and as the submission of Annual Quality Assurance Report (AQAR) is made mandatory with all evidences, the formats have been revised as per the new Reaccreditation Framework of NAAC and are validated by a group of experts. This will help the colleges to prepare the AQARs promptly and accurately and will help for better grading

The Academic Audit for the Academic year 2021-22 & 2022-23 is planned to be conducted in the month of October. The Principals are informed to upload the consolidated data in the prescribed formats on the websites of the Colleges concerned in the specified folder 'Academic Audit 2021-22 & 2022-23'.

In this connection, the following formats and guidelines are communicated herewith to all the GDCs for the conduct of Academic Audit for the AY 2021-22 & 2022-23.

1. Guidelines on conduct of Academic Audit
2. List of Academic Advisers
3. Action Plan for conduct of Academic Audit for AY 2021-22 & 2022-23.
4. Academic Audit Formats:

| | |
|----------------|-------------------------------|
| Format – I | College Profile |
| Format – II | Institutional Data |
| Format – III A | Lecturer wise Data |
| Format –III B | Format for Physical Directors |

Format – III C Format for Librarians
Format – IV Observations by AA team and Action
taken report by the College Principal

Hence, the Principals of GDCs are instructed to upload the filled in formats on the websites by 13th October 2023 without fail. The CCE is planning to conduct an Online Orientation session to the Academic Advisors on 25th October 2023. List of the Academic Advisors will be displayed on the website of the APCCE. Time and link to the online training session will be informed on the APCCE-Smart Campus Group. The College wise schedule of the Academic Audit 2021-22 & 2022-23 along with other details will be communicated.

Sd/- Dr. Pola Bhaskar, IAS
Commissioner of Collegiate Education

(Obtained the approval of the CCE vide e-File No.EHE03-42032(31)/2/2023-ACADEMIC CELL SEC-CCE)

Encls:

1. Guidelines on conduct of Academic Audit
2. Action Plan for conduct of Academic Audit for A.Y.2021-22 & 2022-23
3. Academic Audit Formats

Format – I College Profile

Format – II Institutional Data

Format – III A Lecturer wise Data

Format – III B Format for Physical Directors

Format – III C Format for Librarians

Format – IV Observations by AA team and Action taken report by

the College Principal

To
The Principals of all Govt Degree Colleges
NRC College Principals
Copy to the RJDCEs

//Attested//


9.10.23
OSD- (Quality Assurance)

| Academic & Administrative Audit : 2021-22 | | | | | | |
|---|--|---|--|------------------------------------|--|---|
| Format-II (Institutional Data Cum Academic Advisor's Grading) | | | | | | |
| S.No. | Item | Records to be verified | Bench Marks | Self assessment by the Institution | Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve)) | Recommendation/Suggestions by Academic Advisors (AA*) |
| I-CURRICULAR ASPECTS | | | | | | |
| A | | | | | | |
| Curricular Planning and Implementation | | | | | | |
| 1 | Curriculum Design and Development (For Autonomous Colleges) | 1. Departmental meeting Minutes 2. BoS Minutes 3. Academic Council Minutes 4. Copies of course wise curriculum | Grade A, if 60% and above modification in syllabi of all courses offered; Grade B, if 40%-60% of modification in syllabi of all courses offered; Grade C, if less than 40% modification in syllabi of all courses offered; | | | |
| 2 | Implementation of Annual Institutional Plan | 1. Annual Institutional Plan 2. College & Departmental Activity Register 3. Departmental Annual Curricular Plan 4. Teaching Diary | Grade A, if all the four records match with one another Grade B, if two records match with one another Grade C, if any two records match with each other | A | B | |
| 3 | Departmental Records to be verified at Institutional level | 1. Sem wise Curricular Plans 2. Departmental Meeting Minutes 3. BOS records 4. POs/PSOs/COs records 5. Extra curricular & Co curricular Activity reports | Grade A, if all the two records are maintained Grade B, if any four records are maintained Grade C, if any two records are maintained | A | C | |
| 4 | Details of Certificate Courses/ Value added Courses addressing cross cutting issues introduced in the last two Years | Department wise Reports of Certificate Courses / Value added Courses conducted addressing cross cutting issues | Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course | A | A | |
| B | | | | | | |
| Academic Flexibility & Curriculaum Enrichment | | | | | | |
| 5 | Institution's contribution to enrichment of curriculum | 1. Department wise Reports on cross cutting issues related to professional ethics, gender, human values, environment and sustainability into the curriculum; 2. Course wise reports from Departments indicating justification for revising/ enriching the curriculum | Grade A, if all Departments produce all the reports Grade B, if 50% of the Departments produce all the reports Grade C, if below 50% Departments produce the reports | A | A | |
| 6 | Implementation of Online Courses (MOOCs etc) | Departmental evidences of online courses with proofs (Reports and Certificates) | Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course | C | C | |

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|---|--|---|--|------------------------------------|--|---|
| 7 | Coverage of Syllabus (Average Percentage) | Department wise reports about coverage of syllabus | Grade A, if 90% and above syllabus is covered by the Departments Grade B, if 60% - 90% syllabus is covered by the Departments Grade C, if less than 40% - 60% and above syllabus is covered by the Departments | A | A | |
| 8 | No. of New UG & PG Programmes introduced during the last two years | List of New UG & PG Programmes along with affiliation certificates | Grade A, if 2 or more programmes are introduced Grade B, if only one programme is introduced Grade C, if no programme is introduced | C | C | |
| Feedback on curriculum | | | | | | |
| 9 | Collection, Consolidation, Analysis and Action taken | 1. Collection and Consolidation of feedback from students, faculty, alumni, and parents ; 2. Analysis 3. Action Taken Reports (BoS Minutes to be compared and verified in the case of Autonomous Colleges) | Grade A, if all the two are done Grade B, if 1 (Collection and Consolidation of feedback) & 2 (Analysis) are done Grade C, if 1 (Collection and Consolidation of feedback) is done | A | B | |
| Overall Grade | | | | A | B | |
| II-TEACHING, LEARNING & EVALUATION | | | | | | |
| A Student Enrolment and Profile | | | | | | |
| 1 | Average enrolment percentage for the last 3 years (Total no. of students admitted / Sanctioned Seats x 100) | Admission register from the office Consolidated Report from the Principal | Grade A, if two year reports are produced Grade B, if two year reports are produced Grade C, if only one year report is produced | A | A | |
| 2 | Demand Ratio (Group wise) (No. of applications received/ Sanctioned Seats) (Overall ratio) | Year wise report of the Principal | Grade A, if two year reports are produced Grade B, if two year reports are produced Grade C, if only one year report is produced | A | A | |
| 3 | Percentage of seats filled for various reserved categories for the last 2 years (SC/ST/OBC/DIVYANGAN etc) (Seats earmarked / Seats filled) | Year wise, Category wise report of the Principal | Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained | A | A | |
| 4 | Socio-economic status of students enrolled for the last two years | Group wise and Year wise report prepared by the office and verified by the Principal | Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained | A | A | |
| B Catering to Student Diversity | | | | | | |
| 5 | Institutional mechanism for assessing the learning levels of the students | Consolidated statement about mechanism and list of Department wise Slow and Advanced Learners validated by IQAC and verified by Principal (250-500 words) | Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented | A | B | |

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|------------------------------------|--|---|--|------------------------------------|--|---|
| 6 | Details of special programmes organized by the departments for advanced learners and slow learners | Departmental Reports with proofs validated by IQAC and verified by Principal by the Principal | Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports | A | B | |
| 7 | Student - full time teacher ratio for the last 2 years Total no. of students enrolled in the institution/ Total no. of full time teachers | Consolidated Report validated by IQAC and verified by Principal | Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented | A | B | |
| C Teaching Learning Process | | | | | | |
| 8 | Details of student centric methods adopted | Department wise Reports on Experiential learning, Participative Learning, Problem Solving methods with model examples - validated by IQAC and verified by Principal | Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports | A | A | |
| 9 | Details of teachers using ICT enabled tools for effective teaching learning process | Lecturerwise and Department wise proofs validated by IQAC and verified by Principal | Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports | A | B | |
| 10 | Value based Activities such as SIP (Student Induction Programme) / Value Education/Gender Sensitisation/Managing Peer pressure conducted | Reports by Committees concerned | Grade A, if all activities conducted Grade B, if any 3 activities conducted Grade C, if any 2 activities conducted | B | B | |
| 11 | Conduct of Bridge course and Remedial Classes taken for slow learners (Subject Wise/Semester) | Reports by Departments validated by IQAC | Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports | A | A | |
| 12 | Ratio of Final year students undertaking field trip or project or internships (No. of students attending field trip or project/ Total No. of Final year students) | Reports by Departments validated by IQAC | Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports | A | A | |
| 13 | Teaching Diaries & Teaching/Semester Plans in Prescribed Formats | Reports by Departments validated by IQAC | Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports | A | A | |
| 14 | Use of ICT in teaching, learning and evaluation (Plickers, Kahoot, Web Quest etc.) Lesson plans should reflect ICT based planning in teaching | Department wise ICT usage reports | Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports | A | A | |

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|----------------------------------|---|---|--|------------------------------------|--|---|
| 15 | Usage of Virtual classes (Minimum 2 classes per subject per month) | Department wise Virtual Class reports Log books related to the Virtual Class rooms | Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports | A | C | |
| 16 | No. of lessons presented (4 Quadrants) in LMS portal/ Presentation tube by Faculty | Reports by Departments validated by IQAC | Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports | C | C | |
| 17 | No. of Teachers completed courses on MOOCS platform/ARPIT, MIT, Coursera etc., | Course completion certificates by Departments | Grade A, if 75% of the Teachers submit Certificates Grade B, if 50% of the Teachers submit Certificates Grade C, if <50% of the Teachers submit Certificates | C | C | |
| 18 | Co-Curricular Activities (Academic) (Student Seminars/Quizzes, debates/elocution, essay writing/ Projects/Peer Learning/ Group Learning/ Youth Parliament etc.,) | Reports by Departments validated by IQAC | Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports | A | A | |
| 19 | Academic, Cultural & Sports events organized (International/ National/ State/ District/ Inter Collegiate/ College Level) | Reports by Departments and Committees validated by IQAC | Grade A, if International and National events are organized (at least 5) Grade B, if State level events are organized (at least 5) Grade C, if District and College level events are organized (at least 5) | C | C | |
| 20 | The number of classes (per week) engaged by the Principal | Lesson Plans and Teaching Diary by Principals | Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only classes are engaged | A | A | |
| D Teacher Profile Quality | | | | | | |
| 21 | Staff Attendance | Staff Attendance Registers & TLP Records (Current Year) | Grade A, if 75% attendance through out the year Grade B, if 60% attendance through out the year Grade C, if <60% attendance through out the year | A | A | |
| 22 | Percentage of full time teachers against sanctioned posts in the last two years (Regular+ Contract + Guest) | Consolidated Report from the Principal | Grade A, if 100% full time teachers Grade B, if 50% full time teachers Grade C, if <50% full time teachers | A | A | |
| 23 | Full time teachers with Ph.D | Consolidated Report from the Principal | Grade A, if 75% teachers with Ph.D Grade B, if 60% teachers with Ph.D Grade C, if <60% teachers with Ph.D | C | C | |
| 24 | National/ International/ Regional Seminars/conferences/workshops organised in the last two years | Reports by Departments validated by IQAC | Grade A, if International and National events are organized (at least 5 per year) Grade B, if State level events are organized (at least 5 per year) Grade C, if District and College level events are organized (at least 5 per year) | B | B | |

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|-------|--|--|---|------------------------------------|--|---|
| 25 | Seminars/conferences/workshops attended in the last two years (Overall Staff Attended) | Reports by Departments validated by IQAC | Grade A, if International and National events are attended (at least 5 per year) Grade B, if State level events are attended (at least 5 per year) Grade C, if District and College level events are attended (at least 5 per year) | A | C | |

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|--|--|--|--|------------------------------------|--|---|
| E Evaluation Process and Reforms | | | | | | |
| 26 | Mechanism of transparent and accurate internal assessment | 1. Announcement of date (Circular) 2. Announcement of syllabus for exam (Department Meeting minutes and Circular) 3. Blue print of the test as per Bloom's Taxonomy 4. Conduct of exam without malpractices (Circular showing the internal squad) 5. Correction and distribution of scripts within the prescribed time 6. Feedback and guidance to the students on One on One basis (Report by Teacher) | Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports | A | A | |
| 27 | Record of Continuous Internal Assessment (CIA) - Conduct of Internal Examinations- Internal assessment | Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal | Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports | A | A | |
| 28 | Teacher wise result analysis (Last Two years) | Teacher/College wise reports | Grade A, if 100% Students pass percentage is achieved Grade B, if 75% Students pass percentage is achieved Grade C, if <75% Students pass percentage is achieved | A | A | |
| 29 | Student mentoring report (Year wise) | Teacher wise periodical Mentoring Reports | Grade A, if 100% Teachers maintain all records Grade B, if 75% Teachers maintain all records Grade C, if <75% Teachers maintain all records | A | A | |
| F Student Performance and Learning Outcomes | | | | | | |
| 30 | Announcement of Programme Outcomes and Course Outcomes by the Departments | 1. Department wise displays and announcements in the classrooms, in the institution and on the website 2. Registers showing POs, PSOs and COs alongwith the notification of announcement and the signatures of students | Grade A, if 100% Departments maintain all records Grade B, if 75% Departments maintain all records Grade C, if <75% Departments maintain all records | A | C | |
| 31 | Evaluation of attainment of Programme Outcomes and Course Outcomes | Programme wise Report on the comparative analysis of Results, Students' progression to Higher Education and Employability | Grade A, if all Programmes are evaluated Grade B, if 75% Programmes are evaluated Grade C, if <75% Programmes are evaluated | C | C | |

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|---|--|---|---|------------------------------------|--|---|
| Student Satisfaction Survey | | | | | | |
| G | | | | | | |
| 32 | Record of Feed back and analysis on Teachers by Students | Feedback Collection, Consolidation, Analysis and Action taken on a. Curriculum b. Facilities c. Teachers | Grade A, if all the two are done Grade B, if any two are done Grade C, if only one is done | A | A | |
| 33 | Percentage of Students participated in Student Satisfaction Survey conducted at the end of each Academic Year (Programme wise) (Previous Academic Year) | Reports by IQAC | Grade A, if 80% of students participated Grade B, if 50% of students participated Grade C, if < 50% of students participated | A | A | |
| Overall Grade | | | | A | A | |
| III-RESEARCH, INNOVATIONS AND EXTENSION | | | | | | |
| Promotion of Research and Facilities | | | | | | |
| A | | | | | | |
| 1 | College has a Recognized Research Centre, Centre for Innovation and Research Promotion Council | Sanctioned Letter Report by Research Committee Coordinator, verified by the Principal | Grade A, if Research Centre is functioning Grade B, if Research Centre is established Grade C, if there is no Research Centre | C | C | |
| 2 | Research Guides in the College | Report by Research Committee Coordinator, verified by the Principal | Grade A, if > 50% are Research Guides Grade B, if > 30% are Research Guides Grade C, if < 30% are Research Guides | C | C | |
| 3 | Research Scholars working for Ph. D | Report by Research Committee Coordinator, verified by the Principal | Grade A, if Active Research work is going on Grade B, if Research work is pending Grade C, if there is no Research work | C | C | |
| 4 | Major/Minor/Other Research Projects Completed /Ongoing (During the last two years) | Report by Research Committee Coordinator, verified by the Principal | Grade A, if MRP submitted Grade B, if MRPs pending Grade C, if there is no Research Project | C | C | |
| Resource Mobilization for Research Purpose | | | | | | |
| B | | | | | | |
| 5 | Grants received from Govt & Non Govt Agencies for Research projects / endowments in the last two years | Report by Research Committee Coordinator, verified by the Principal | Grade A, if > 3 Lkh Grade B, if < 3lkh Grade C, if there is no funding | C | C | |
| 6 | Financial Assistance extended by the institution to the faculty members for participating/ presenting research papers in national/ international seminars/ workshops etc to foster research culture. | Report by Research Committee Coordinator, verified by the Principal | Grade A, if completely extended Grade B, if partially extended Grade C, if there is no funding | C | C | |

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|--|---|---|--|------------------------------------|--|---|
| 7 | The Institution has an ecosystem for innovation/Start ups including incubation centre and other initiatives for transfer of knowledge (Local innovations /Entrepreneurship Hub) | Report by Research Committee Coordinator, verified by the Principal | Grade A if Centre for innovation, incubation and Entrepreneurship facility is established and facilitated atleast one start up; Grade B if only innovation facility is established Grade C if no such centre is established till now. | C | C | |
| Research Publication and Awards | | | | | | |
| C | | | | | | |
| 8 | Papers Presented for the last two years (International/ National/ State level conferences and seminars) | Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal | Grade A, if each Department publishes one paper Grade B, if 50% of Departments publish one paper each Grade C, if < 50% of Departments publish one paper each | C | C | |
| 9 | Books Published for the last two years (Single Author/Co Author) | Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal | Grade A, if each Department publishes one book Grade B, if 50% of Departments publish one book each Grade C, if < 50% of Departments publish one book each | C | C | |
| 10 | No of Papers published per teacher in the UGC notified journals (SCOPUS, Web of Science, ICI) for the last 2 years | Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal | Grade A, if each Department publishes one paper Grade B, if 50% of Departments publish one paper each Grade C, if < 50% of Departments publish one paper each | C | C | |
| 11 | No.of Indexed Publications (h&i) | Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal | Grade A if more than h-index is 2; Grade B if it is upto1; C if it is zero. | C | C | |
| 12 | No. of Books and Chapters in edited volumes/Books and papers published in National and International conferences (with ISBN) | Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal | Grade A, if each Department publishes one book/ Chapter Grade B, if 50% of Departments publish one book each/ Chapter Grade C, if < 50% of Departments publish one book each/ Chapter | C | C | |
| 13 | Awards and Achievements for Research during the last two years | Report validated by IQAC and verified by Principal | Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years) | C | C | |
| Extension Activities | | | | | | |
| D | | | | | | |
| 14 | Extension Activities carried out through Govt/ Govt recognized bodies | Report on Activities validated by IQAC and verified by Principal | Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted | A | A | |

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|--------|---|--|---|------------------------------------|--|---|
| 15 | Number of extension programmes conducted in collaboration with Community/NGOs through RRC/NSS/NCC/Red Cross/YRC/Swachh Bharath/WEC etc., | Report on Activities validated by IQAC and verified by Principal | Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted | A | A | |
| 16 | No. of Awards and Recognitions received for Extension activities from Government/ recognised bodies for the last 2 years | Report on Activities validated by IQAC and verified by Principal | Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years) | C | C | |
| 17 | Average percentage of students and their details participating in extension activities with Government/ Non- Government Organisations above mentioned (Programme wise for the last 2 years) | Detailed Report on Activities validated by IQAC and verified by Principal (Government&Non Government seperately) | Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years) | C | C | |

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|--------------------------------------|---|--|--|------------------------------------|--|---|
| Consultancy and Collaboration | | | | | | |
| 18 | Areas of Consultancy offered and Amount generated (during the last 2 years) | 1. Department wise Report on Activities validated by IQAC and verified by Principal 2. Audited Statements | Grade A, if more than 25,000/- generated through consultancy Grade B, if more than 10,000/- generated through consultancy Grade C, if less than 10,000/- generated through consultancy | C | C | |
| 19 | Details of collaborations/linkages for | | | | | |
| | A. Faculty Exchange | 1. Department wise Report on Activities validated by IQAC and verified by Principal 2. Properly signed MOUs | Grade A, if more than 2 Faculty members exchanged Grade B, if 1 Faculty member exchanged Grade C, if no Faculty member exchanged | C | C | |
| | B. Student Exchange | | Grade A, if more than 5 Students exchanged Grade B, if 2 Student exchanged Grade C, if no Student exchanged | C | C | |
| | C. CSP & Internship | | Grade A, if more than 100% Students attended Grade B, if 70% Students attended Grade C, if 50% Students attended | A | A | |
| | D. Field trips | | Grade A, if all Departments conducted Grade B, if 50% Departments conducted Grade C, if below 50% Departments conducted | A | A | |
| | E. OJTs | | Grade A, if more than 10 Students attended Grade B, if 10 Students attended Grade C, if 5 Students attended | C | C | |
| 20 | Details of MOUs with national and international Institutions, Universities, Industries, Corporate houses etc | 1. Properly signed MOUs 2. Department wise Report on follow up Activities validated by IQAC and verified by Principal | Grade A, if all Departments have functional MOUs Grade B, if 50% Departments have functional MOUs Grade C, if below 50% Departments have functional MOUs | C | C | |
| 21 | Whether the institution conducted workshop/seminars on Intellectual Property Rights (IPR), Industry-Academia Innovative practices | Report validated by IQAC and verified by Principal | Grade A, if 2 workshops/seminars are conducted Grade B, if 1 workshop/seminar is conducted Grade C, if no workshop/seminar is conducted | B | B | |
| | Overall Grade | | | C | C | |

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|--|--|--|--|------------------------------------|--|---|
| IV - INFRASTRUCTURE & LEARNING RESOURCES (Not covered under format - I) | | | | | | |
| Details of Library as a Learning Resource | | | | | | |
| A | | | | | | |
| 1 | Details of Library Automation a. Name of the iLMS software b. Status of automation c. Year and Version | Librarian's Report validated by IQAC and verified by Principal | Grade A, if 100% automation is done Grade B, if partially done Grade C, if not automated | A | B | |
| 2 | Details of i. e-journals ii. e-sodhsindhu iii. Sodhganga iv. e-books | Librarian's Report on subscription and usage of e-resources validated by IQAC and verified by Principal | Grade A, if all the Teachers and Students make use of the e-resources Grade B, if 50% of Teachers and Students make use of the e-resources Grade C, if below 50% Teachers and Students make use of the e-resources | A | C | |
| 3 | Daily usage of Library by teachers and students (percentage) | Librarian's Report on regular footfall and e-footfall validated by IQAC and verified by Principal | Grade A, if more than 60% Teachers and Students make use of Library Grade B, if 50% of Teachers and Students make use of Library Grade C, if less than 50% Teachers and Students make use of Library | A | C | |
| IT Infrastructure | | | | | | |
| B | | | | | | |
| 4 | Details of procedures for maintaining and utilizing physical and academic support facilities (Classrooms, Computers, Labs, Library and Sports Complex) | 1. Infrastructure procurement and maintenance policy approved by the Principal 2. Report showing the expenditure towards repairs, maintenance and upgradation | Grade A, if Policy and Report are maintained Grade B, if only Policy or Report is maintained Grade C, if nothing is available | A | C | |
| 5 | Expenditure incurred for the last two years on : a) New Infrastructure Facility b) maintenance of facilities (Classrooms, Equipment, sports, Auditorium & seminar halls etc.) excluding salary component | 1. Finance Committee Meeting Minutes 2. Report validated by IQAC and verified by Principal | Grade A, if Minutes and Report are maintained Grade B, if only Minutes or Report is maintained Grade C, if nothing is available | A | A | |
| Overall Grade | | | | A | C | |

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|---|---|--|--|------------------------------------|--|---|
| V-STUDENT SUPPORT AND PROGRESSION (Not covered under format - I) | | | | | | |
| A Student Support | | | | | | |
| 1 | Percentage of Students benefited by scholarships & free ships for the last two years | Office Report validated by IQAC and verified by Principal | Grade A, if benefit offered by all the 6 bodies Grade B, if benefit offered by any 3 bodies Grade C, if benefit offered by 3 bodies | C | C | |
| | a) Government | | | | | |
| | b) Institution | | | | | |
| | c) Non - Governmental bodies | | | | | |
| | d) Industries | | | | | |
| | e) Individuals | | | | | |
| 2 | Capacity building and skill enhancement initiatives taken up by the Institution during the last 2 years | Report by JKC and Physical Education Department validated by IQAC and verified by Principal | Grade A, if All the 4 areas are covered Grade B, if any 3 areas are covered, Grade C, if any 2 areas are covered | A | C | |
| | a) Soft Skills | | | | | |
| | b) Language and Communication Skills | | | | | |
| | c) Life Skills (Yoga, Physical Fitness/ Health and Hygiene) | | | | | |
| 3 | d) ICT/ Computer Skills | 1.Records by the JKC and Departments 2. Proof of employment | Grade A, if more than 50% of students placed Grade B, if 30% of students placed Grade C, if less than 30% of students placed | A | B | |
| | Average Percentage of students benefited by guidance for competitive examinations and career counseling by the Institution during last 2 years (only final year students) | | | | | |
| 4 | Student grievances Redressal mechanism , No. of grievances received & Redressed during last 2 years | 1. Student grievances Redressal Policy 2. Report by GRC incharge validated by IQAC and verified by Principal | Grade A, if all grievances are redressed as per the policy Grade B, if 50% of grievances are redressed as per the policy Grade C, if less than 50% of grievances are redressed as per the policy | A | C | |

| S.No. | Item | Records to be verified | Bench Marks | Self assessment by the Institution | Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve)) | Recommendation/Suggestions by Academic Advisors (AA*) |
|-------|--|--|--|------------------------------------|--|---|
| 5 | Percentage of students participated and presented papers/ posters in the state level/national levels academic/research platforms outside the parent institution. | 1. Department wise reports validated by IQAC and verified by Principal | Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate | C | C | |
| 6 | The Institution has a transparent mechanism for timely redressal of: A. Sexual harassment B. Ragging | 1. Anti ragging Policy and Policy to prevent Sexual harassment 2. Committee(s) Report(s) about grievance redressal 3. Proofs and Meeting Minutes | Grade A, if all the 3 aspects are covered Grade B, if any 2 aspects are covered, Grade C, if only policies exist | A | B | |
| 7 | Record of Women Empowerment Cell (WEC) | 1. WEC Meeting Minutes 2. Committee Report on activities 3. Report on Gender sensitisation and related activities | Grade A, if all the 3 are covered Grade B, if any 2 are covered, Grade C, if only WEC exists | A | B | |
| | | | Student Progression | | | |
| 8 | Students' Progression to Higher Education | 1. Department wise Reports with proof of Admission 2. Consolidated Report validated by IQAC & verified by Principal | Grade A, if reports and proofs are available Grade B, if only reports are available Grade C, if no record is maintained | A | B | |
| 9 | Students' Progression to Employment | 1. Department wise Reports with proof of Joining 2. Consolidated Report validated by IQAC & verified by Principal | Grade A, if reports and proofs are available Grade B, if only reports are available Grade C, if no record is maintained | A | B | |
| 10 | Students' Progression to Entrepreneurship | 1. Department wise Reports with proofs 2. Consolidated Report validated by IQAC & verified by Principal | Grade A, if reports and proofs are available Grade B, if only reports are available Grade C, if no record is maintained | A | C | |
| 11 | Percentage of students qualifying NET/SET/GATE/GMAT/CAT/TOFEL/Civil Services/ State Govt Examinations (Qualified students/Total No of students x 100) | 1. Department wise Reports with proofs 2. Consolidated Report validated by IQAC & verified by Principal | Grade A, if reports and proofs are available Grade B, if only reports are available Grade C, if no record is maintained | A | C | |
| 12 | Feed back from Employees on Online Web Job Portal, APSSDC (AP State Skill Development Corporation), SSC (Skill Sector Council) | Feed back consolidated Report from JKC | Grade A, if any 3 companies/ Employers offer feed back Grade B, if any 2 companies/ Employers offer feed back Grade C, if only 1 company/ Employer offer feed back | C | C | |

| S.No. | Item | Records to be verified | Bench Marks | Self assessment by the Institution | Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve)) | Recommendation/Suggestions by Academic Advisors (AA*) |
|---|--|--|---|------------------------------------|--|---|
| Student Participation and Activities | | | | | | |
| C | | | | C | C | |
| 13 | No. of awards/medals for outstanding performance in sports/cultural activities (State/National/International/University levels only) | Consolidated Reports by the Committees, validated by IQAC & verified by Principal | Grade A, if International and National Level Grade B, if University and State level Grade C, if below State level | | | |
| | a) University Level | | | | | |
| | b) State Level | | | | | |
| | c) National Level | | | | | |
| | d) International Level | | | | | |
| 14 | Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution | 1. Committees List 2. Student Council Report | Grade A, if active student council exists along with reports Grade B, if there is only active student council Grade C, if nothing exists | A | B | |
| 15 | Number of sports and cultural activities / competitions organised in the Institution for the last 2 years | Committee reports validated by IQAC and verified by Principal | Grade A, if 5 events/ competitions organized at national level Grade B, if 5 events/ competitions organized at State level Grade C, if events at district level | A | A | |
| 16 | Percentage of Student participation in sports and cultural events/ competitions for the last 2 years (Programme wise) No of students participated/Total No of students x 100 | Committee reports validated by IQAC and verified by Principal | Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate | A | C | |
| Alumni Engagement | | | | | | |
| D | | | | C | C | |
| 17 | Is there registered Alumni Association for the institution? If yes, year of registration and number | Registration certificate to be verified | Grade A, if Alumni Association is registered and active; Grade B, if Association is registered Grade C, if Association is not registered | | | |
| 18 | Alumni contribution for the last 2 years | Alumni Register to be verified along with audited statements of amount (in cash/ Kind) donated | Grade A, if 2 lakhs and above Grade B, if 1 lakh above Grade C, if below one lakh | C | C | |

| S.No. | Item | Records to be verified | Bench Marks | Self assessment by the Institution | Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve)) | Recommendation/Suggestions by Academic Advisors (AA*) |
|--|--|---|---|------------------------------------|--|---|
| 19 | Number of Alumni Association Chapters / meetings held during the last 2 years | 1. Meeting minutes 2. Consolidated reports | Grade A, if 4 and above Grade B, if 2 and above Grade C, if one and below | C | C | |
| Overall Grade | | | | A | C | |
| VI-GOVERNANCE AND LEADERSHIP | | | | | | |
| Institutional Vision and Leadership | | | | | | |
| A | | | | | | |
| 1 | Mechanism of achieving the Vision and Mission of the Institution (Describe in 200 words) | Institutional Strategic Plan to achieve Vision and Mission with stage wise proofs | Grade A, if strategic plan is in action Grade B, if the mechanism is in planning stage Grade C, if nothing is available | A | A | |
| 2 | Explain the Institutional Practices like decentralization and participative management to show case effective leadership | 1. List of Committees showing decentralization 2. Meeting Minutes and Action Plans by all committees | Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only committees are constituted | A | B | |
| 3 | Staff Council Register (Minutes of meetings) | Meeting Minutes and Resolutions of Staff Council | Grade A, if Staff Council meets regularly and implements resolutions through meetings Grade B, if Staff Council resolutions properly recorded Grade C, if Staff Council is formed | A | A | |
| 4 | Implementation of OTLP | Grade report | Grade A, if the Institution achieves Grade A throughout the year Grade B, if the Institution achieves Grade A occasionally Grade C, if the Institution achieves B & C grades | A | A | |
| 5 | Number of RTI issues addressed | RTI file with applications, responses and registers | Grade A, if all the applications disposed within the stipulated time Grade B, if the applications are not disposed within the stipulated time Grade C, if record is not properly maintained | A | A | |
| 6 | Organizational structure of the Institution | Organogram showing hierarchy and incharges | Grade A, if Organogram with hierarchy incharges prepared Grade B, if Only heirarchy is presented Grade C, if Organogram is not prepared | A | A | |
| Institutional e - governance | | | | | | |
| B | | | | | | |
| 7 | Implementation of e - governance in | Softwares and records to be verified Consolidated report by Principal | Grade A, if any 3 components exist Grade B, if any 2 components exist Grade C, if nothing exist | A | A | |
| | a) Administration | | | | | |
| | b) Finance and Accounts | | | | | |
| | c) Student Admissions and support | | | | | |
| | d) Examinations | | | | | |

| S.No. | Item | Records to be verified | Bench Marks | Self assessment by the Institution | Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve)) | Recommendation/Suggestions by Academic Advisors (AA*) |
|---|--|---|--|------------------------------------|--|---|
| Faculty Empowerment Strategies | | | | | | |
| 8 | Details of financial support to attend conference / workshop and membership for professional bodies for the last 2 years | Consolidated report by research committee validated by IQAC and Verified by Principal | Grade A, if more than 75% staff are funded Grade B, if more than 50% staff are funded Grade C, if less than 50% staff are funded | C | C | |
| 9 | Details of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last two years | Consolidated report by research committee validated by IQAC and Verified by Principal | Grade A, if more than 5 programmes are organized Grade B, if more than 3 programmes are organized Grade C, if less than 3 programmes are organized | B | B | |
| 10 | Details of teachers undergoing online/ offline faculty development programmes during the last two years (Professional Develeopment Programmes, Orientation / Induction Programmes, Refresher Course/ Short Term Course etc | Consolidated report by research committee validated by IQAC and Verified by Principal | Grade A, if more than 75% staff attend Grade B, if more than 50% staff attend Grade C, if less than 50% staff attend | C | C | |
| 11 | Details of performance appraisal system designed by instituiion for Teaching and non- teaching staff | ASAR reports | Grade A, if more than 75% teachers are accredited at "Good" grade Grade B, if more than 50 % teachers are accredited at "Good" grade Grade C, if less than 50% teachers are accredited at "Good" grade | A | A | |
| Financial Management and Resource Mobilization | | | | | | |
| 12 | Institutional mechanism for internal and external financial audits | 1. Internal AuditCommittee constitution Circular 2. Financial Audit Reports | Grade A, if both are maintained Grade B, if only external audit is conducted Grade C, if no audit record is maintained | B | C | |
| 13 | Funds / Grants received from nongovernment bodies, individuals, philanthropists (other than research) | Consolidated Report verified by Princpal | Grade A, if more than Rs. 3 lakhs received Grade B, if more than Rs. 1 lakh received Grade C, if less than Rs. 1 lakh received | C | C | |

| S.No. | Item | Records to be verified | Bench Marks | Self assessment by the Institution | Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve)) | Recommendation/Suggestions by Academic Advisors (AA*) |
|--|---|--|--|------------------------------------|--|---|
| Internal Quality Assurance System | | | | | | |
| E | | | | | | |
| 14 | Significant Contribution of IQAC for quality a. Strategies and Plan of Action b. Review mechanisms of Teaching learning process, methodologies and learning outcomes by IQAC c. Details of AQARs prepared and submitted d. Number of IQAC meetings held during the current year e. Average number of quality initiatives by IQAC for promoting quality culture per year | 1. IQAC Activity register 2. Action Plan 3. Minutes of Meeting 4. ATR 5. Proof of submission of AQAR to NAAC last two years 6. Hard copies of AQARs submitted | Grade A, if all the records are maintained Grade B, if the first four records are maintained Grade C, if any 3 records or below are maintained | A | B | |
| 15 | Participation in NIRF | 1. Record of submission 2. Proof of Rank, if any. | Grade A, if ranked Grade B, if participated Grade C, if not participated | B | B | |
| Overall Grade | | | | A | B | |
| VII-INSTITUTIONAL VALUES AND BEST PRACTICES | | | | | | |
| Activities that teach values of the Institution | | | | | | |
| A | | | | | | |
| 1 | Details of Activities by the Institution for A) Promotion of gender equality and sensitization a) Safety and security b) Counselling c) Common Rooms for women students d) Details about sensitization activities B) Environmental consciousness and sustainability a) Solar energy, b) Sensor-based energy conservation, c) Use of LED bulbs/ power efficient equipment | Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal | Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present | A B | A B | |

| S.No. | Item | Records to be verified | Bench Marks | Self assessment by the Institution | Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve)) | Recommendation/Suggestions by Academic Advisors (AA*) |
|----------|--|--|--|------------------------------------|--|---|
| | C) Waste Management a)Solid waste management b)Liquid waste management c)Lab Waste management d)E-waste management | Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal | Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below | B | B | |
| | D) Water Conservation a)Rain water harvesting b)Borewell /Open well recharge | Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal | Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present | A | A | |
| | E) Green campus initiatives a)Plastic free campus(Ban on the use of Plastics) b)Botanical garden c)Green house d)Green landscaping e)Green audit f)Battery vehicles | Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal | Grade A, if all 6 reports are present Grade B, if any 4 are present Grade C, if any 3 or below | C | C | |
| | F) Divyanggan friendly barrier - free environment a)Ramps b)Railings c)Scribe for examination d)Provision of lift/Wheel chairs e) Alternative arrangements for Divyanggan | Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal | Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below | A | A | |
| B | Initiatives for inculcating values | | | | | |
| | Cross cutting issues and value initiatives a) Tolerance and harmony against several diversities i)Cultural ii) Regional iii)Linguistic iv) Communal v)Socio - Economic | College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal | Grade A, if all 5 reports are present Grade B, if any 4 are present Grade C, if any 3 or below | A | A | |
| 2 | b) Human values and professional ethics | Syllabus copy, College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal | Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present | A | A | |
| | c) Code of conduct for students and teachers | Approved Policy & Report on implementation with details validated by IQAC and verified by Principal | Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present | A | A | |

| S.No. | Item | Records to be verified | Bench Marks | Self assessment by the Institution | Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve)) | Recommendation/Suggestions by Academic Advisors (AA*) |
|-------|---|---|--|------------------------------------|--|---|
| | d) Celebration of National and International commemorative days and festivals | College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal | Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present | A | A | |
| 3 | Sensitization of students and employees of the Institution to the constitutional obligations/ awareness programmes on Constitutional values a) Liberty, Equality, Fraternity, Justice b) Fundamental rights and duties c) Responsibilities of citizenship. | College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal | Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present | A | A | |
| C | Best Practices | Record of two best/innovative practices by the institution | | | | |
| | i. | i) Departmental Best Practices Report in the NAAC prescribed format ii) Institutional Best Practice Report in the NAAC prescribed format | Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present | A | A | |
| | ii. | | | | | |
| D | | | Institutional Distinctiveness | | | |
| | Explain how distinct is your institution in academic and administrative practices: | Evidence with clear cut examples - Document in 200 words | Grade A, if Academic and Administrative practices are produced Grade B, if only one is produced Grade C, if no document is available | A | A | |
| | | | | A | A | |
| | Overall Grade | | Overall Grade | | B | |

Name & Signature of the Principal :

(P. PRINCIPAL ALATHA)
GOVT. DEGREE COLLEGE
RAYACHOTU

Name & Signature of the Vice-Principal

(Dr. M. Muneer Nair)

Name & Signatures of the Academic Advisors

- 1 JMOHLY
(J. MOHANAVALLI)
- 2
- 3 G. DAYANANDAN
(egdy)

Note: This format is to be filled by the Principal and submitted to the Academic Audit Team.

Government of Andhra Pradesh Commissionerate of Collegiate Education

Academic & Administrative Audit of Degree Colleges (2021-22)

Format - IV : Action Taken Report (To be filled by the Principal)

Name of the College, Place, District: **Government Degree College, Rayachoti, Annamayya Dist.**
Date of Audit conducted: **17-11-2023**

| S.No. | Criteria | Recommendations by AA* | Action Taken |
|--------------|--|---|--|
| I | CURRICULAR ASPECTS | <p>1. Course out comes, Programme outcomes, Program specific outcomes should be displayed on website .</p> <p>2. Implementation of online courses like MOOCS to be started.</p> <p>3. New UG and PG programmes to be introduced as per NEP-2020</p> | <p>Course Outcomes, Program Outcomes, and Program Specific Outcomes on the website, gathered the content from relevant departments and structure it clearly. We Collaborate with the web team to create dedicated sections, ensuring easy navigation and regular updates.</p> <p>Implemented online courses like MOOCs, integrate platforms like Coursera or edX, and develop institutional courses for online learning, ensuring accessibility and engagement.</p> <p>Introduced new UG and PG programs aligned with NEP-2020 by revising curricula, incorporating multidisciplinary approaches, and seeking approvals from relevant authorities.</p> |
| II | TEACHING, LEARNING & EVALUATION | <p>1. Course out comes, Programme outcomes, Program specific outcomes should be mapped and their attainment to be evaluated.</p> <p>2. Usage of virtual classes to be increased.</p> <p>3. Encourage faculty to register in online courses.</p> | <p>Maped and evaluate the attainment of Course, Program, and Program Specific Outcomes through regular assessments, feedback, and analysis of student performance.</p> <p>Increased the usage of virtual classes by upgrading technology infrastructure and training faculty in online teaching methods.</p> <p>Encouraged faculty to register in online courses by offering incentives and promoting professional development opportunities.</p> |

| | | | |
|-----|-------------------------------------|---|---|
| | | 4. More academic, cultural and sports events at national/state/district level to be organised | Organized more academic, cultural, and sports events at national, state, and district levels to enhance student engagement and institutional visibility. |
| III | RESEARCH, INNOVATIONS AND EXTENSION | <p>1. Research and innovation should be encouraged.</p> <p>2. NAAC prescribed format should be maintained for activity register, reports and other records.</p> <p>3. Financial assistance to the faculty attending seminars, workshops and for presenting research papers.</p> <p>4. MoUs/linkages with reputed institutions should be functional with follow up activities.</p> | <p>Encouraged research and innovation by providing resources, grants, and fostering a collaborative environment for faculty and students.</p> <p>Maintained activity registers, reports, and records as per NAAC-prescribed formats to ensure compliance and systematic documentation.</p> <p>Provided financial assistance to faculty for attending seminars, workshops, and presenting research papers to promote academic growth.</p> <p>Ensured MoUs and linkages with reputed institutions are active and followed up with collaborative activities and joint initiatives.</p> |
| IV | INFRASTRUCTURE & LEARNING RESOURCES | <p>1. Daily usage of library by students and faculty to be increased.</p> <p>2. Proper maintenance of infrastructure such as labs, library, sports facilities etc.</p> <p>3. Subscription and usage of e- resources</p> | <p>Increased daily usage of the library by students and faculty through awareness programs, extended hours, and promoting available resources.</p> <p>Ensured proper maintenance of infrastructure like labs, library, and sports facilities by regular inspections, timely repairs, and resource upgrades.</p> <p>Encouraged subscription and usage of e-resources by providing access to digital libraries, journals, and training sessions for efficient utilization.</p> |
| V | STUDENT SUPPORT AND PROGRESSION | <p>1. Capacity building and skill enhancement programmes to be initiated and increased.</p> <p>2. Student grievances should be recorded and cell to be maintained.</p> | <p>Initiated and increased capacity building and skill enhancement programs by offering workshops, certifications, and hands-on training for students and staff.</p> <p>Established a student grievance cell to record, address, and resolve student concerns promptly and effectively.</p> |

| | | | |
|-----|---|--|--|
| | | <p>3. Student progression to entrepreneurship to encouraged.</p> <p>4. More participation from students in sports and culturalevents should be encouraged.</p> <p>Alumni involvement in college development and activitiesto be enhanced</p> | <p>Encouraged student progression to entrepreneurship by offering mentorship, incubation programs, and networking opportunities.</p> <p>Promoted student participation in sports and cultural events by organizing regular competitions and offering incentives for involvement.</p> <p>Enhance alumni involvement in college development through regular engagement, events, and contributions to academic and infrastructure growth.</p> |
| VI | GOVERNANCE AND LEADERSHIP | <p>1. Financial assistance to attend conferences/workshops andincentives to awardees should be provided.</p> <p>2. Raising funds from individuals, NGOs and philanthropiststo be encouraged.</p> <p>CCE initiatives has to be recorded</p> | <p>Provided financial assistance for attending conferences/workshops and offer incentives to awardees to promote academic excellence and recognition.</p> <p>Encouraged raising funds from individuals, NGOs, and philanthropists to support institutional development and student welfare initiatives.</p> <p>Recorded Continuous Comprehensive Evaluation (CCE) initiatives to track academic progress and enhance teaching-learning outcomes.</p> |
| VI | GOVERNANCE AND LEADERSHIP | <p>3. Financial assistance to attend conferences/workshops andincentives to awardees should be provided.</p> <p>4. Raising funds from individuals, NGOs and philanthropiststo be encouraged.</p> <p>CCE initiatives has to be recorded</p> | <p>Provided financial assistance for attending conferences/workshops and offer incentives to awardees to promote academic excellence and recognition.</p> <p>Encouraged raising funds from individuals, NGOs, and philanthropists to support institutional development and student welfare initiatives.</p> <p>Recorded Continuous Comprehensive Evaluation (CCE) initiatives to track academic progress and enhance teaching-learning outcomes.</p> |
| VII | INSTITUTIONAL VALUES AND BEST PRACTICES | <p>1. Clean and green campus initiatives have to be strengthened.</p> <p>2. Record of best practices has to be maintained.</p> | <p>Strengthen clean and green campus initiatives by promoting eco-friendly practices, tree planting, and waste management programs.</p> <p>Maintain a record of best practices to showcase institutional excellence and share successful strategies for continuous improvement.</p> |

| | | | |
|------|--|---|--|
| | | 3.Environmental sustainable practices have to be improved. | Improve environmental sustainability practices by enhancing energy efficiency, reducing waste, and encouraging conservation efforts campus-wide. |
| VIII | 2020-21 AAA RECOMMENDATIONS IS ACTION TAKEN AS PER THE RECOMMENDATIONS ? IF NOT, STATE THE REASONS ? | Enclosed in Annexure-A YES (90% of the recommendations have been initiated) | Yes, Implemented |
| IX | NAAC STATUS/STEPS TO BE TAKEN FOR BETTER NAAC GRADE | 2022-23 AQAR has to be submitted/ Playground, sportsfacilities have to developed. Records have to be maintained as per NAAC format. Faculty has to be encouraged to publish more research papers,title books, chapters etc. Extension activities and outreach programs have to bestrengthened. Adequate infrastructure facilities for library, labs, gym,compound wall has to be provided. Student participation in international, national, state, districtlevel sports meets have to be encouraged. Internet bandwidth and ICT facilities need to be improved.Institution Website has to be strengthened. R&D cell has to be formulated as per UGC guidelines. Seminar hall, female washrooms, auditorium need to be constructed. Alumni association has to be strengthened. | Yes, Implemented |
| X | NIRF STATUS/STEPS TO BE TAKEN FOR BETTER NAAC GRADE | 2022-23 AQAR has to be submitted/ Playground, sportsfacilities have to developed. Records have to be maintained as per NAAC format. Faculty has to be encouraged to publish more research papers,title books, chapters etc. Extension activities and outreach programs have to be strengthened. | Yes, Implemented |

| | | | |
|----|---|---|------------------|
| | | <p>Adequate infrastructure facilities for library,labs, gym, compound wall has to be provided.</p> <p>Student participation in international, national, state, districtlevel sports meets have to be encouraged.</p> <p>Internet bandwidth and ICT facilities need to be improved.Institution Website has to be strengthened.</p> <p>R&D cell has to be formulated as per UGC guidelines. Seminar hall, female washrooms, auditorium need to be constructed. Alumni association has to be strengthened.</p> | |
| XI | SUGGESTIONS TO DEVELOP/STRENGTHEN THE COLLEGE | <p>2022-23 AQAR has to be submitted/ Playground, sportsfacilities have to be developed.</p> <p>Records have to be maintained as per NAAC format.</p> <p>Faculty has to be encouraged to publish more research papers,title books, chapters etc.</p> <p>Extension activities and outreach programs have to be strengthened.</p> <p>Adequate infrastructure facilities for library,labs, gym, compound wall has to be provided.</p> <p>Student participation in international, national, state, districtlevel sports meet have to be encouraged.</p> <p>Internet bandwidth and ICT facilities need to be improved.Institution Website has to be strengthened.</p> <p>R&D cell has to be formulated as per UGC guidelines. Seminar hall, female washrooms, auditorium need to be constructed. Alumni association has to be strengthened.</p> | Yes, Implemented |

| | | | |
|------|---|--|------------------------|
| XII | IMMEDIATE REQUIREMENT IF ANY TO OBTAIN BETTER NAACGRADE | 1. 30 Computers required for B.Com (C.A) students 2.Compound wall need to be constructed | Yes, to be Implemented |
| XIII | SUGGESTIONS TO RESOLVE | Need permission to utilize accumulated fund | Yes, to be Implemented |
| XIV | FEED BACK | Good team work and coordination among the faculty. Everyone is trying their best in spite of inadequate facilities. Effective extension activities are carried out in the society forthe holistic development and sensitize the students about the community service & social issues | Yes |

AA* : Academic Advisor

Name & Signature of the Vice – Principal

Date:



[Handwritten Signature]
 PRINCIPAL
 GOVT. DEGREE COLLEGE
 RAYACHOTY